

SixIntoSeven is rolled out across Bolton Council



The view from the Authority

Deborah Butler, Transition and Inclusion Lead at Bolton Council, commented on life before SixIntoSeven.

“We were talking about ninety-seven primaries and around twenty secondary schools using spreadsheets. It worked, it’s just that the workload on schools wasn’t sustainable.”

Adapting SixIntoSeven to meet Bolton’s needs

A working party of primary, secondary, and special school heads had decided on the data to be transferred. SixIntoSeven was adapted to meet Bolton’s unique needs with one agreed format to be used by all schools.

The seamless transfer of a whole cohorts’ data through SixIntoSeven

“It’s the sheer number of students that have been supported through this with 4,380 children just this year so far including about 2000 with either SEND or a vulnerable flag!” (2023). We’re clearly closing the gaps in missing information and making sure all relevant parties are informed.

The view from Key Stage Two, Eagley Junior School in Bolton



At the end of Year 6, most of the children go to one secondary school, but they do send some to two or three other secondary schools.

Before SixIntoSeven

Mr Gandhi, the Deputy Headteacher commented that *“Prior to SixIntoSeven we would be sent individual spreadsheets or forms in a variety of guises from individual secondary schools. They would all have their own set of questions, and each one would have to be completed and emailed back to the relevant school.”*

Now the Year 6 teachers could input the data in bulk, and then amended as necessary, thereby saving time. The SENDCo valued the process as it created a platform in which discussions could be had, and then transition meetings planned if needed.

The view from Key Stage Three, Thornleigh Salesian College

As with many secondary schools, students are welcomed from about 35 associated primary schools. About 75% of their intake come from 7 schools.

Before SixIntoSeven

Thornleigh Salesian College used their own Google-based transition system, which had been developed over many years in partnership with the associated primary schools.

Mr Smith, Year 7 leader, noted that the arrival of detailed information, especially for those with EHA and SEND initiated the early targeting of additional support and liaison with agencies. Personal Support Strategies were created, and individual transition plans prepared. These were shared with form tutors in readiness for September.

Thornleigh Salesian College value the fact that data in SixIntoSeven is available through Year 7 as they can study the ‘historical context’ of each student.

For more information, please contact our team on hello@sixintoseven.co.uk or via our website www.sixintoseven.co.uk

